

Annual Examinations for Secondary Schools 2023

YEAR 11		ENGLISH	ORAL CRITERIA
		The candidate:	
Marks 21-25	Excellent	<ul style="list-style-type: none">- Has full operational command of the language;- Is able to speak naturally and at length with some pauses typical of natural spoken language;- Shows a high level of accuracy in the use of basic and some complex sentence structures and patterns;- Displays a wide range of vocabulary when speaking about a variety of topics;- Is idiomatically accurate;- Expands on input;- Uses clear pronunciation throughout with the correct intonation and stress;- Achieves set tasks competently;- Interacts with ease in a variety of situations and uses appropriate discourse markers.	
16-20	Very Good	<ul style="list-style-type: none">- Has very good command of the language;- Is able to speak at length with relative ease though there are some pauses for grammatical and lexical repair that do not hinder effective communication;- Shows consistent control over basic sentence structures and patterns;- Makes some mistakes in the use of complex structures, that do not, however, interfere with communication;- Generally displays a wide range of vocabulary;- Generally shows a good level of idiomatic accuracy;- Uses clear pronunciation and generally correct intonation and stress with some mistake that do not, however, interfere with communication;- Achieves set tasks relatively well.	

11-15	Fairly good to good	<ul style="list-style-type: none"> - Has generally effective command of the language; - Uses pauses that rarely interfere with meaning; - Generally displays control over basic grammatical structures and patterns; - Displays a more limited range of vocabulary; - Interacts fairly well with a sufficient degree of naturalness; - Uses generally clear pronunciation that rarely interferes with communication;
6-10	Slightly inadequate	<ul style="list-style-type: none"> - Shows frequent hesitations that occasionally prevent communication; - Makes some basic mistakes in simple structures; - Uses adequate vocabulary range though strictly limited to familiar contexts; - Uses short responses and needs frequent prompting; - Pronounces common words properly but has problems with unfamiliar words; - Achieves set tasks at the simplest level.
0-5	Weak	<ul style="list-style-type: none"> - Can use only limited language in familiar contexts; - Can produce very short, isolated utterances with frequent hesitations and a distracting use of fillers, most of which are in L1; - Needs continual prompting; - Commits frequent basic errors in simple sentence structures; - Displays a range of vocabulary that is limited to the most common words; - Responds slowly, hesitantly and inappropriately to verbal cues; - Makes frequent use of L1 when searching for the right words; - Does not achieve task.